

**UNIVERSITY OF WESTERN ONTARIO
POLITICAL SCIENCE 2244E–Section 001
AMERICAN GOVERNMENT AND POLITICS
2019-20**

ph: (519) 661-2111, ext. 85177

Dr. R. VandeWetering

Lectures: Wednesday 2:30-4:30 Social Science Center 2028

Tutorial 002: 4:30-5:30 UCC 63 Tutorial 003: 4:30-5:30 SSC 2028.

Term Office Hours: SSC 4143 Tuesday 12:30-2:30, Thursday 4:30-5:30 or by appointment.

E-mail: Please check your UWO e-mail account for periodic messages. My e-mail address is rvandewe@uwo.ca. When you e-mail me, put in the subject heading "2244E–your last name". This will help prevent your message being deleted as spam. I will try to respond within 24 hours.

Important Notice Re: Prerequisites/Antirequisites *Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.*

Prerequisites: none

Antirequisites: Politics 2217F/G

Course Description:

The course is organized as a systematic study of American government and politics. Students will consider various models of democracy and use these models to examine and evaluate American institutions and political processes.

Learning Objectives

By the end of the course, students should a) be able to describe and evaluate a selection of historically-prominent models of democracy;
b) be able to describe and evaluate American institutions and political processes; and
c) improve their presentation and essay-writing skills.

Required Textbooks

Morone, James A. and Rogan Kersh. By the People: debating American Government (4th ed.). New York: Oxford University Press, 2019.

Evaluation

November Test	15%	Nov 20: 2:30-4:00
Essay One	20%	due Dec 4 at the beginning of class
Essay Two	20%	due Feb 12 at the beginning of class
Tutorial Presentation	10%	
Tutorial Attendance	5%	
Final Exam	30%	during final exam period

November Test: 1.5 hours; 50 mc questions, 1 essay question (choice of three questions).

Essays: Minimum 2500 words, maximum 3000 words (not including bibliography or footnotes). Watch VandeWeteringEssayLecture (OWL under Lectures/Lessons) for tips about writing essays for Prof VandeWetering. Essays must be typed; double-spaced; you must keep a copy for yourself and you must keep your notes and rough drafts; if you make a reference to or quote from the internet, you must print the page cited, highlight the quote, and include it with the hard copy of the essay as an appendix. Include page numbers with every non-internet reference. Include a title page—please do not put your name on the inside of the essay (e.g. headers); also include your e-mail address on the title-page. Submit a hard copy in class and an electronic copy at Turn-it-in by 2:30 on the due date. **Late essays:** Papers must be submitted to me **personally** in class, during office-hours, or at times specified on or before the due-date. Do not place papers under the instructor's door. Extensions will only be granted in exceptional—and properly documented—medical circumstances, and by prior arrangement with instructor. Computer problems do not qualify as an excuse: prepare your essay assuming that you will have problems with your hard drive. Late papers will be penalized **10% per day**, including weekends. Social science students should refer to <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> if you have a problem. See the pages after the lecture schedule to find out about the new university policy on notes.

Essay One: due December 4th at 2:30 PM (both at OWL and in class). Choose one of these topics.

Topics:

1. “The federal government is too strong and state governments are too weak.” How would an adherent of one of the models of democracy respond to this statement?
2. “Congress is too weak, and this hurts democracy.” How would an adherent of one of the models of democracy respond to this statement?
3. “The Republican/Democratic Party (choose only one) is too weak, and this hurts democracy.” How would an adherent of one of the models of democracy respond to this statement?

In a 2500-word essay you will not be able to assess every aspect of an institution, so you must narrow the topic. For this essay you are required to read a minimum of one specialized book on the topic, and ten academic articles.

Essay Two: due February 12th at 2:30 PM (both at OWL and in class)

Topic: Was X a good President?

Choose one dead President. Was he a good President? An essential part of this essay involves defining “good” in the second paragraph/section of the essay; this *must* be related to one of the models of democracy. **YOU MAY NOT USE THE SAME MODEL YOU USED IN THE FIRST ESSAY.** In a 2500-word essay you will not be able to assess every aspect of the job of the President, so you must narrow the topic. For this essay you are required to read a minimum of one full biography of the president, and ten academic articles.

Tutorial Presentation: A 50-minute presentation on a Supreme Court case as part of a group of three students. Sign-up sheets for the presentations will be posted on my office door by noon on September 19th. You must print your first and last name, or else I may re-open the spot.

Tutorial Attendance: An attendance sheet will be distributed five minutes into the tutorial. Signing for another student will be considered cheating and will result at minimum in a zero for the attendance mark and more sanctions at the discretion of the department chair.

Final: 3 hours. 100 mc question; 2 essay questions (in essay format: intro, thesis, conc); there will be a choice of questions.

Lecture Attendance: Any student who, in the opinion of the instructor, is absent too frequently from class or tutorials in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Lecture and Tutorial Schedule

Note that for the weeks without tutorials, there will be an extra lecture.

For each of the topics, consider: how would the different models of democracy evaluate this policy or institution?

FIRST TERM

<p>WEEK ONE: SEPT 11: INTRODUCTION; DEMOCRACIES: A) LIBERAL DEMOCRACY Readings: "2244Bentham" (OWL); "2244Cunningham" (OWL); "2244LiberalDemocracy" (OWL) Tutorial: <i>Is Donald Trump a good President? Bring to class on a piece of paper a list of three things he does well and three things he does badly.</i></p>
<p>WEEK TWO: SEPT 18: DEMOCRACIES: B) PLURALISM; C) COMPETITIVE ELITISM Readings: "2244Held" (OWL); "2244DahlWhoGoverns" (OWL); "2244DahlPreface" (OWL); "2244CompetitiveElitism" (OWL); "2244Schumpeter" (OWL) Tutorial: <i>Supreme Court decisions</i> September 19th: <i>Presentation sign-up: sign-up sheet posted at SSC 4143 by noon.</i></p>
<p>WEEK THREE: SEPT 25: U.S. POLITICAL CULTURE Readings: "2244Tocqueville" (OWL); "2244Lilla" (OWL); "2244Kazin" (OWL) Tutorial: <i>Marbury v. Madison (1803; court power; relation to other branches; court politics)</i></p>
<p>WEEK FOUR: OCT 2: CONSTITUTION Readings: Morone 56-95</p>
<p>WEEK FIVE: OCT 9: CONSTITUTION; FEDERALISM Readings: Morone 98-123 Tutorial: <i>Gibbons v. Ogden (1824; interstate commerce; federal powers)</i></p>
<p>WEEK SIX: OCT 16: FEDERALISM; LEGISLATURE Readings: Morone 378-98 Tutorial: <i>Barron v. Baltimore (1833; federal-state powers; Bill of Rights; judicial review)</i></p>
<p>WEEK SEVEN: OCT 23: LEGISLATURE Readings: Morone 398-413</p>
<p>WEEK EIGHT: OCT 30: LEGISLATURE; POLITICAL PARTIES Readings: Morone 318-45 Tutorial: <i>Plessy v. Ferguson (1896; separate but equal; interstate issues; legal strategy)</i></p>
<p>WEEK NINE: NOV 6: READING WEEK *by this week you should have chosen an essay topic; spend the week reading your sources!</p>
<p>WEEK TEN: NOV 13: POLITICAL PARTIES; INTEREST GROUPS Readings: Morone 348-75</p>

WEEK ELEVEN: NOV 20: TEST

WEEK TWELVE: NOV 27: ELECTIONS (CONGRESS); POLITICAL PARTICIPATION;

Watch: VandeWeteringEssayLecture (OWL under Lectures/Lessons)

Readings: Morone 284-94, 303-16, 226,52

WEEK THIRTEEN: DEC 4: PUBLIC OPINION; MEDIA

Readings: Morone 202-23, 258-82.

ESSAY DUE TODAY AT THE BEGINNING OF CLASS

SECOND TERM

WEEK FOURTEEN: JAN 8: EXECUTIVE: PRESIDENCY (including elections)

Readings: Morone 416-36, 294-302

Tutorial: Muller v. Oregon (1908; you expect me to work 8 hours a week on this course?--conditions of labour; expert evidence)

WEEK FIFTEEN: JAN 15: EXECUTIVE: PRESIDENCY

Readings: Morone 436-52

Tutorial: U.S. v. Curtiss-Wright Export Corp. (1936; foreign policy; the president)

WEEK SIXTEEN: JAN 22: EXECUTIVE: PRESIDENCY AND BUREAUCRACY

Readings: Morone 454-75

Tutorial: Wickard v. Filburn (1942; commerce clause; federal power; Tea-party)

WEEK SEVENTEEN: JAN 29: EXECUTIVE: BUREAUCRACY

Readings: Morone 475-84

Tutorial: West Virginia State Board of Education v. Barnette (1943; flag-saluting; religious freedom; rights in wartime)

WEEK EIGHTEEN: FEB 5: POLICYMAKING: BUDGET AND ENVIRONMENT

Readings: Morone 526-60; "2244Rosenbaum" (OWL); "2244UncertainCertainty" (OWL)

Tutorial: Brown v. Topeka Board of Education (1954; segregation; state's rights; equal opportunity)

WEEK NINETEEN: FEB 12: POLICYMAKING: ENVIRONMENT AND FOREIGN POLICY

Readings: "2244Woodward"(OWL)

ESSAY DUE TODAY AT THE BEGINNING OF CLASS

WEEK TWENTY: FEB 19: READING WEEK

*have a safe, productive and enjoyable week

WEEK TWENTY-ONE: FEB 26: POLICYMAKING: FOREIGN POLICY

Readings: Morone 562-90

WEEK TWENTY-TWO: MAR 4: JUDICIARY

Readings: Morone 486-512

Tutorial: Gideon v. Wainwright (1963; right to counsel; defendants rights; limitations on police)

Tutorial: Lemon v. Kurtzman (1971; church; state; Lemon Test)

WEEK TWENTY-THREE: MAR 11: JUDICIARY; CIVIL LIBERTIES

Readings: Morone 513-24, 134-47

Tutorial Roe v. Wade (1973; privacy; abortion; moot cases)

WEEK TWENTY-FOUR: MAR 18: CIVIL LIBERTIES

Readings: Morone 124-34, 149-57

Tutorial: US v. Nixon (1974; presidential privilege; Supreme Court in politics; policymaking)

Tutorial: Citizens United v. FEC (2010; election financing; corporations; freedom of speech)

WEEK TWENTY-FIVE: MAR 25: CIVIL LIBERTIES AND RIGHTS

Readings: Morone 160-78

Tutorial: Obergefell v. Hodges (2015; marriage; gay rights; state's rights)

WEEK TWENTY-SIX: APR 1: CIVIL RIGHTS

Readings: Morone 178-98

FINAL EXAM: IN EXAM PERIOD APR 6-26

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

<http://www.westerncalendar.uwo.ca/>

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca
- Student Support Services (including the services provided by the USC listed here) can be reached at: <https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic

Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.